

# An Introduction to Water Explorer

Approx. duration: 1 hour



## KEY LEARNING OUTCOMES

### KNOWLEDGE AND UNDERSTANDING

- Know that there are a number of threats to the global water supply
- Understand the potential global and local impact of the threats
- Understand the water explorer story and how the programme works

TIMELINE	THE MISSION	WHAT YOU NEED
5 mins	<b>Share</b> the Water Explorer Quest animation with the students. (Or look at the 'Your Quest' section of the Challenge map if animation cannot be accessed)	Animation (or challenge map)
10 mins	<b>Discuss:</b> <ul style="list-style-type: none"> <li>- What are the threats to fresh water?</li> <li>- How do these affect people/animal/habitats?</li> <li>- What would happen if these threats were not addressed?</li> <li>- Do they know about any threats to local fresh water?</li> </ul>	
5 mins	If you haven't already done so, <b>create</b> your website avatar as a group.	
15 mins	<b>Share</b> the Water Explorer Values section on the challenge map. Focus on each individual value: Do students understand what it means? Why is it important? Can they think of an example of a time when they have demonstrated the value? (If the language and values are new to the group, use the Values Discussion sheet and choose questions to ask the class and discuss in small groups).	Water Explorer Values sheet (Values discussion sheet)
15 mins	<b>Look</b> at the Team Work section of the challenge map. <b>Discuss</b> how the whole group will organise itself into smaller teams. Explore the possible models of operating as a team. <b>Choose</b> model and agree different roles and responsibilities.	Team work info (and role cards)
15 mins	<b>Share</b> the Challenge Map. Make sure students understand what each part represents. <b>Look</b> at the Process flow chart and talk through the Water Explorer journey then choose the first Challenge for the group to complete.	Challenge Map

